

## 4Cs Conference, Best New Children's Books for Ages 2-5

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These are all titles published at the end of 2010 or during 2011. All titles are available for check out from the St. Joseph County Public Library (SJCPL), [www.sjcpl.org](http://www.sjcpl.org).

### For Toddlers, Ages 2 to 3 or 3 ½

Books for toddlers have large pictures, fewer words than picture books for preschoolers, action in book or implied action, and repetition & rhyme helps toddlers to sustain interest.

1. Beaumont, Karen. [No Sleep for the Sheep!](#) J PIC Beaumont
2. Craig, Lindsey. [Farmyard Beat.](#) J PIC Craig
3. Crum, Shutta. [Mine!](#) J PIC Crum
4. Davis, Katie. [Little Chicken's Big Day.](#) J PIC Davis
5. Fleming, Denise. [Shout! Shout It Out!](#) J PIC Fleming
6. Gershator, Phyllis. [Moo, Moo, Brown Cow, Have You Any Milk?](#) J PIC Gershator
7. Henkes, Kevin. [Little White Rabbit.](#) J PIC Henkes
8. Intriago, Patricia. [Dot.](#) J PIC Intriago
9. Levine, Arthur A. [Monday Is One Day.](#) J Concept TIME/SEASONS Levine
10. Na, Il Sung. [Snow Rabbit, Spring Rabbit.](#) J PIC Na
11. Rosen, Michael. [Tiny Little Fly.](#) J PIC Rosen
12. Sayre, April Pulley. [Rah, Rah, Radishes!](#) J PIC Sayre

### For Preschoolers Ages 3 or 3 ½ to 5

Preschoolers (as compared to toddlers) are able to deal with smaller pictures, more words, bigger words/broader vocabulary, ideas/concepts. Preschoolers are also able to use their narrative skills to look at pictures in a wordless picture book and tell you or someone else the story.

1. Blackall, Sophie. [Are You Awake?](#) J PIC Blackall
2. Bottner, Barbara. [An Annoying ABC.](#) J PIC Bottner
3. Bunting, Eve. [Tweak Tweak.](#) J PIC Bunting
4. Durand, Hallie. [Mitchell's License.](#) J PIC Durand
5. Ehlert, Lois. [Rrralph.](#) J PIC Ehlert
6. Gall, Chris. [Substitute Creacher.](#) J PIC Gall
7. Gormley, Greg. [Dog in Boots.](#) J PIC Gormley
8. Hall, Michael. [Perfect Square.](#) J PIC Hall
9. Hillenbrand, Will. [Mother Goose Picture Puzzles.](#) J 398.8 H557m, Easy
10. Himmelman, John. [Cows to the Rescue!](#) J PIC Himmelman
11. Jocelyn, Marthe. [Ones and Twos.](#) J Concept 123 Jocelyn
12. Kaplan, Michael. [Betty Bunny Loves Chocolate Cake.](#) J PIC Kaplan
13. Katz, Jon. [Meet the Dogs of Bedlam Farm.](#) J 636.7 K159m, Easy
14. Kimura, Ken. [999 Tadpoles.](#) J PIC Kimura
15. Lamb, Albert. [Tell Me the Day Backwards.](#) J PIC Lamb
16. Long, Ethan. [The Croaky Pokey!](#) J PIC Long

17. Lyon, George Ella. [\*All the Water in the World.\*](#) J PIC Lyon
18. McDermott, Gerald. [\*Monkey: A Trickster Tale from India.\*](#) J 398.2 M143m, Easy
19. Pearson, Susan. [\*How to Teach a Slug to Read.\*](#) J PIC Pearson
20. Raschka, Chris. [\*A Ball for Daisy.\*](#) J PIC Raschka
21. Ray, Mary Lyn. [\*Stars.\*](#) J PIC Ray
22. Rinker, Sherri Duskey. [\*Goodnight, Goodnight, Construction Site.\*](#) J PIC Rinker
23. Rosenthal, Amy Krouse. [\*This Plus That.\*](#) J PIC Rosenthal
24. Rostoker-Gruber, Karen. [\*Ferret Fun.\*](#) J PIC Rostoker-Gruber
25. Savage, Stephen. [\*Where's Walrus?\*](#) J PIC Savage
26. Smallcomb, Pam. [\*I'm Not.\*](#) J PIC Smallcomb
27. Stockdale, Susan. [\*Bring On the Birds.\*](#) J PIC Stockdale
28. Thomas, Patricia. [\*Red Sled.\*](#) J PIC Thomas
29. Tillman, Nancy. [\*Tumford the Terrible.\*](#) J PIC Tillman
30. Tullet, Hervé. [\*Press Here.\*](#) J PIC Tullet
31. Wadham, Tim. [\*The Queen of France.\*](#) J PIC Wadham
32. Willems, Mo. [\*Hooray for Amanda and Her Alligator!\*](#) J PIC Willems

**Every Child Ready to Read (ECRR) [www.everychildreadytoread.org](http://www.everychildreadytoread.org)**  
An initiative of the American Library Association (ALA)

The 1st edition of this initiative promoted 6 early literacy skills:

- Print Motivation--Being interested in and enjoying books
- Print Awareness--Noticing print, knowing how to handle a book and knowing how to follow the words on a page
- Phonological Awareness--Being able to hear and play with the smaller sounds in words
- Vocabulary--Knowing the names of things
- Letter Knowledge--Knowing letters are different from each other, knowing their names and sounds and recognizing letters everywhere
- Narrative Skills--Being able to describe things and events and tell stories

2nd edition (2011), promotes 5 best activities parents & children can do to promote early literacy:

- Talking
- Singing
- Reading
- Writing
- Playing

Within these skills and activities is much variation, based on age and experience. The materials that I've provided to you, from the ECRR program, are based on deep research and practical knowledge gained by childcare professionals and children's librarians. ECRR is a program designed to help parents help their children, but it's important that childcare professionals know about this helpful program and share the material with interested parents.

